



## **R1 - HOW TO DEVELOP ACADEMIC CAPACITY TO ENSURE SEAMLESS EDUCATION**

**Saturday 28th August 2010, 09:00 – 17:00**

**Jointly organised by the FIP Pharmacy Education Taskforce and the FIP Academic Section. This satellite session is part of the UNESCO UNITWIN Global Pharmacy Education Development Network programme.**

Registration is open to anyone from any background who is interested in professional education development. It will be of particular interest to faculty, practitioners, researchers, regulators and policymakers who are involved with activities such as: teacher training and faculty development; practitioner development and mentoring in practice settings; or innovative ideas for a new vision of seamless professional education.

R1 is an interactive format, with an “ideas showcase” poster and short oral presentations derived from abstract submissions. All participants are invited to submit abstracts at: <http://bit.ly/d4GYkE>. Subsequent to the session, the abstracts will be published in the international peer reviewed journal *Pharmacy Education*.

**Chair:** Ian Bates, Director, FIP Pharmacy Education Taskforce, United Kingdom

**Rapporteur:** Tina Brock, Director, Capacity Building & Performance Improvement, Management Sciences for Health and Advisory Group Member, Pharmacy Education Taskforce

**9.00 am**

### **Teacher Training and Capacity Development**

Introduction: Claire Anderson, Project Lead for Capacity  
Zoe Lim, Research Associate, University of Nottingham

*This session aims to provide leadership examples and showcase for **innovation in faculty development and teacher training** that have generalisability at the country level.*

Introduction (15 min)

Case Study in Academic Capacity Development (10min)

Group Discussions – Brainstorming Live Data (30 min)

Reporting back (15 min)  
Showcasing Ideas (delegates submissions) (20 min)

10.30 am Mid-morning Coffee Break

**11 am** **Continuing Professional Education: Seamless or Not?**  
Mike Rouse, Project Lead for Quality Assurance  
Ian Bates, Project Lead for Competency

*This session aims to bring faculty and practitioners together to debate how best to integrate realistic and pragmatic lifelong learning processes. There will be an additional showcase for examples of best practice in "bridging the sectoral divide" – bringing faculty and practice together.*

The Debate: "Academia should drive continuing education" (Prof Bates) vs. "We should re-define continuing education without the shackles of academia" (Mr Rouse)  
Delegate debate with speakers – voting and consensus  
Showcasing Ideas (submissions by delegates)(20 min)

12.30 pm Lunch: Sandwich lunch provided

**1.30 pm** **The Learning Journey - Developing a pharmacy education roadmap**  
Billy Futter, Project Lead for Strategy  
Jennifer Marriott, President, Academic Section

*This session aims to stimulate debate on the global issues of seamless education. Is there a single "roadmap" that adequately describes career-long education? How does the new competence agenda integrate with traditional faculty-led pre-service education provision? How can policy remove the barriers between pre-service and career-driven education, learning and training?*

Introduction to "The Journey" & Short Plenary Presentations (20 min)  
Group Discussions – "Brainstorming a Roadmap" (45 min)  
Mid-afternoon break  
Final Showcase – mini-Presentations by delegates (a selection of submitted abstracts) (40 min)  
A Pharmacy Education Roadmap? Reaching Consensus (20 min)

5.00 pm End

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*Separate registration is required and only possible in addition to registration for the full Congress. The deadline for abstract submission is Friday, 14th May 2010. Authors not registered for the R1 pre-conference satellite session by 1st August 2010, will have their submission withdrawn.*